

## ***HOHOKAM*** **GOALS FOR VISIT**

**G**

To understand the culture, legacy and contributions of the prehistoric peoples of the Southwest as exemplified by the Hohokam peoples.

<b>Students Will Understand That:</b>	<b>U</b>	<b>Essential Questions</b>	<b>Q</b>												
<ul style="list-style-type: none"> <li>The Hohokam had a well developed civilization.</li> <li>The Hohokam were a resourceful people who dramatically changed their environment through irrigation technology to assure their survival in the Arizona desert.</li> <li>That all we know about the Hohokam comes from the work done by archaeologists.</li> <li>The Hohokam laid the foundations for the future Mesa.</li> <li>The Hohokam disappeared around 1450AD and no one really knows what happened to them.</li> </ul>		<ul style="list-style-type: none"> <li>What may life have been like for a Hohokam child 1000 to 2000 years ago?</li> <li>How were the Hohokam able to survive in the desert?</li> <li>How did the Hohokam manage to construct hundreds of miles of irrigation canals without metal tools or work animals?</li> <li>Are there any descendants of the Hohokam still in the valley?</li> <li>What does the word <i>Hohokam</i> mean?</li> </ul>													
<b>Students Will Know</b>	<b>Q</b>	<b>Vocabulary</b>	<b>V</b>												
<ul style="list-style-type: none"> <li>That the Hohokam built irrigation canals, ball courts, and temple mounds.</li> <li>Their irrigation systems were among the most sophisticated in the New World.</li> <li>The Hohokam grew corn, beans, squash and cotton.</li> <li>The Hohokam were skilled potters, workers of stone and made beautiful shell jewelry.</li> </ul>		<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">archaeologist</td> <td style="width: 50%;">prehistoric peoples</td> </tr> <tr> <td>archaeology</td> <td>pit house</td> </tr> <tr> <td>artifact</td> <td>sherds</td> </tr> <tr> <td>excavation</td> <td>sites</td> </tr> <tr> <td>feature</td> <td>stratigraphy</td> </tr> <tr> <td>irrigation</td> <td></td> </tr> </table>	archaeologist	prehistoric peoples	archaeology	pit house	artifact	sherds	excavation	sites	feature	stratigraphy	irrigation		
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<b>Learning Plan</b>				<b>L</b>											
Hohokam Scavenger Hunt "Men Working in the Irrigation Canals" Coloring Page "Shell Jewelry" Worksheet A Hohokam Basket of Food Preparing Mesquite Cookies from Scratch Sister Bean Soup Gift Bottles Grinding Corn the Hohokam Way Make a Sundial		Draw the Shape Negative and Positive Design Design Your Own Pot Hohokam Pot Designs Hohokam Coil Pot How to Make Mesquite-pitch Pottery Paint What Can We Learn From Garbage Stratigraphy Activity													
<b>State Standards Met in Packet</b>				<b>SS</b>											
<p style="text-align: center;"><b>Social Studies</b></p> Strand 1 American History, Concept 1, 2, 4, 5 Strand 2 World History, Concept 1 Strand 4 Geography, Concept 5		<p style="text-align: center;"><b>Art</b></p> Strand 1 Create, Concept 3, 4 Strand 2 Relate, Concept 2, 3 Strand 3 Evaluate, Concept 2													
<p style="text-align: center;"><b>Science</b></p> Strand 2 History and Nature of Science, Concepts 1 Strand 3 Science in Personal and Social Perspectives, Concept 1,2 Strand 6 Earth and Space Science, Concept 5		<p style="text-align: center;"><b>Writing</b></p> Strand 3 Writing Applications, Concept 1, 2, 6													
<p style="text-align: center;"><b>Math</b></p> Strand 4 Geometry and Measurement, Concept 4		<p style="text-align: center;"><b>Reading</b></p> Strand 3 Comprehending Informational Text, Concepts 1, 2													

*\*Please note: For information on field trip opportunities and the Educator Resource Guide for this subject please call the Arizona Museum of Natural History's group reservation line at 480-644-3553.*