

**ARIZONA'S HISTORIC FIVE C'S  
GOALS FOR VISIT**

**G**

To understand the role these "Historic Five C's", copper, cattle, cotton, citrus, and climate, have played in the development of the state of Arizona.

**Students Will Understand:**

**U**

**Essential Questions**

**Q**

That these five commodities were the economic and social foundations of the territory and early statehood of Arizona.

How the early settlers of Arizona lived.

What are the Historic Five C's?

What role do the Historic Five C's play in today's Arizona?

Who were the early inhabitants of Arizona?

**Students Will Know:**

**K**

**Students Will Be Able To:**

**A**

That many ethnic groups, both modern and prehistoric, have lived in and built Arizona.

How the many different groups have adapted to the environment and how they have modified the environment to survive.

Identify Arizona on a map.

Find latitude and longitude.

Recognize the cultural, economic, and social impact of the various ethnic groups who settled Arizona.

**Enrichment Activities**

**L**

Ideas for Class Discussions: Grades 1-3, Grades 4-5  
 Arizona Historic Five C's Fill in the Blanks  
 Arizona Historic Five C's Maze  
 Arizona Historic Five C's Word Search  
 What Can You Make From Cotton or Leather?  
 Five C's Fractions  
 Get Your Five C's Symbols in Order  
 Timeline of My Life  
 Saddle Coloring Sheet  
 Famous Brands of the Old West  
 Can You Identify the Cowboy's Equipment?  
 Miner's Maze  
 Stream in a Bottle  
 Copper Mining Word Search  
 Copper Mining Crossword Puzzle

Cotton Word Problems  
 Climate True or False  
 Using Latitude and Longitude  
 The Compass Rose  
 Dizzy Designer  
 Amazing Arizona  
 Counties in Arizona  
 Arizona the Grand Canyon State  
 Temperature Ranges  
 Can You Find Arizona on the Map?  
 Make Your Own Compass  
 Citrus Fill in the Blank  
 Can You Find the Citrus Fruits?  
 Citrus Maze

**Supports the Following Arizona State Standards**

**SS**

**Reading**

Strand 1 Reading Process, Concepts 4, 6  
 Strand 3 Comprehending Informational Texts, Concepts 1, 2

**Writing**

Strand 1 Writing Process, Concepts 1, 2, 3, 4, 5  
 Strand 2 Writing Elements, Concepts 1, 2, 3, 4, 5, 6  
 Strand 3 Writing Applications, Concepts 1, 2, 4, 6

**Social Studies**

Strand 1 American History, Concepts 1, 2, 3, 5  
 Strand 4 Geography, Concepts 1, 2, 3, 4, 5, 6  
 Strand 5 Economics, Concepts 1, 2

**Math**

Strand 1 Number Sense, Concepts 1, 2  
 Strand 2 Data Analysis, Probability and Discrete Mathematics, Concept 3, 4  
 Strand 3 Patterns, Algebra, and Functions, Concept 1

**Science**

Strand 1 Inquiry Process, Concept 1, 2, 3, 4  
 Strand 3 Science in Personal and Social Perspectives, Concepts 1, 2  
 Strand 6 Earth and Space Science, Concept 2, 3

*\* Please note: For information on field trip opportunities and the Educator Resource Guide for this subject, please call the Arizona Museum of Natural History's group reservation line at 480-644-3553. Watch for a new and updated packet to be online in the future.*